

Course Syllabus

1	Course title	Contemporary Economic Issues	
2	Course number	1607411	
3	Credit hours	3	
	Contact hours (theory, practical)	40	
4	Prerequisites/corequisites	1607111	
5	Program title	BA Business Economics	
6	Program code	07	
7	Awarding institution	UJ	
8	School	School of Business	
9	Department	Business Economics	
10	Course level	4 th year	
11	Year of study and semester (s)	2 st 2023/2024	
12	Other department (s) involved in teaching the course	NA	
13	Main teaching language	English	
14	Delivery method	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input checked="" type="checkbox"/> Fully online	
15	Online platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	9-10-2022	

17 Course Coordinator:

Name: Fuad Kreishan

Contact hours: 12:30-1:30 Sun, Tus.

Office number: (012)

Phone number:

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**18 Other instructors:**

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

This course is primarily concerned with contemporary *economic issues* at the domestic, regional and international levels. Specific topics are chosen from current and recent policy debates. Specifically, it will emphasize current economic subjects such as poverty and welfare, economic growth and development, inflation, energy prices, climate changes and environmental pollution. Class participants will be encouraged to use economic theory to evaluate present events. Students will learn to read and construct **basic theories** and diagrams that explain and illustrate economic phenomena. Presentations and illustrations will be given for understanding the economic situations which directly affect our lives.

A- 20 Course aims and outcomes:

B- Aims:

The main objective of this course is to augment the students' comprehension of the various contemporary economic issues which arise in the world, and analyze their negative and positive effects on the Jordanian community. Since we are talking in this course about the contemporary issues in economics this will give us flexibility and a wide range of issues that may come up during the semester related to recent economic event. Accordingly, the main objectives of this course are:

- 1) introduce the main current issues in the world of economics.
- 2) Students will understand the linkages and interactions in many macroeconomic and microeconomics variables.
- 3) Understanding issues in **social policy** such as the poverty and welfare topics and their effects on economy and society.
- 4) Explore several international issues and their internally and externally interactions such as the energy prices, the environment and the climate change, government deficit and foreign debt and economic growth and development.

C- Students Learning Outcomes (SLOs):

- apply microeconomic and macroeconomic analysis to evaluate a current public policy.
- understand the new and important contemporary economic issues.
- understand the problems and reasons that are associated with economic issues.
- develop analytical skills through class presentations, discussions and writing research papers.
- collect and analyze relevant data associated with contemporary economic issues.

Upon successful completion of this course, students will be able to:

PLOs	SLO (1)	SLO (2)	SLO (3)	SLO (4)
SLOs of the course				
Explain the core economic terms, concepts, and theories, and the main foundations of microeconomic and macroeconomic disciplines and illustrate them with examples.	X			
Utilize critical thinking and problem solving to analyze an economic problem and draw correct inferences using quantitative analysis based on the statistical and econometric tools.				
Employ the “economic way of thinking” through discussing the application of marginal analysis and explaining the use of benefit/cost analysis.			X	
Evaluate theory and critique research within the discipline, and conduct an economic modeling for an economic phenomenon		X		
Apply ethical principles and core economic ideas to address real world issues and problems.				X

Develop oral and written communication skills using appropriate technologies to provide an economic analysis for an economic issue.				X
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21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Introduction		Online	MS. Teams	Synchronous	Exam & Assignment	CH1
	1.2			Online	MS. Teams	Synchronous		
	1.3	Discussion		Online	MS. Teams	Synchronous		
2	2.1	Individuals, Society and Government		Online	MS. Teams	Synchronous		CH1
	2.2			Online	MS. Teams	Synchronous		
	2.3	Discussion		Online	MS. Teams	Synchronous		
3	3.1	Individuals, Society and Government		Online	MS. Teams	Synchronous		CH2
	3.2			Online	MS. Teams	Synchronous		
	3.3	Discussion		Online	MS. Teams	Synchronous		
4	4.1	Efficient Markets and Government		Online	MS. Teams	Synchronous		CH2
	4.2			Online	MS. Teams	Synchronous		
	4.3	Discussion		Online	MS. Teams	Synchronous		
5	5.1	Market Failures, Public Goods,		Online	MS. Teams	Synchronous		CH3

		and Externalities						
	5.2			Online	MS. Teams	Synchronous		
	5.3	Discussion		Online	MS. Teams	Synchronous		
6	6.1	Market Failures, Public Goods, and Externalities		Online	MS. Teams	Synchronous		CH4
	6.2			Online	MS. Teams	Synchronous		
	6.3	Discussion		Online	MS. Teams	Synchronous		
7	7.1	Economics of Environment.		Online	MS. Teams	Synchronous		CH4
	7.2			Online	MS. Teams	Synchronous		
	7.3	Discussion		Online	MS. Teams	Synchronous		
8	8.1	Economic Inequality.		Online	MS. Teams	Synchronous	Exam & Assignment	CH5
	8.2			Online	MS. Teams	Synchronous		
	8.3	Discussion		Online	MS. Teams	Synchronous		
9	9.1	Economic Inequality.		Online	MS. Teams	Synchronous		CH6
	9.2			Online	MS. Teams	Synchronous		
	9.3	Discussion		Online	MS. Teams	Synchronous		
10	10.1	International Debt		Online	MS. Teams	Synchronous		CH7
	10.2			Online	MS. Teams	Synchronous		
	10.3	Discussion		Online	MS. Teams	Synchronous		
11	11.1	Energy Prices		Online	MS. Teams	Synchronous		
	11.2			Online	MS. Teams	Synchronous		
	11.3	Discussion		Online	MS. Teams	Synchronous		

12	12.1	Stability and Instability of an Economic System:		Online	MS. Teams	Synchronous		CH8
	12.2			Online	MS. Teams	Synchronous		
	12.3	Discussion		Online	MS. Teams	Synchronous		
13	13.1	Global Inflation		Online	MS. Teams	Synchronous		CH8
	13.2			Online	MS. Teams	Synchronous		
	13.3	Discussion		Online	MS. Teams	Synchronous		
14	14.1	Current International Issues		Online	MS. Teams	Synchronous	Exam & Assignment	
	14.2			Online	MS. Teams	Synchronous		
	14.3	Discussion		Online	MS. Teams	Synchronous		
15	15.1	Final Exams and Students Presentations		Online	MS. Teams	Synchronous	Students Presentations	
	15.2			Online	MS. Teams	Synchronous		
	15.3			Online	MS. Teams	Synchronous		

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Working paper	25	TBA		TBA	MS. Teams
Class participation	5	All topics		Continues	MS. Teams
MID-exam	30	All topic up to week 7		7-8	in class
Final Exam	40	Comprehensive all topics		15	in class



23 Course Requirements

Students should have a computer, internet connection, and have access on MS teams.

24 Course Policies:

A- Attendance policies:

As per the university rules

B- Absences from exams and submitting assignments on time:

As per the university rules

C- Health and safety procedures:

NA

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the university rules

E- Grading policy:

F- Available university services that support achievement in the course:

25 References:

A- Required book(s), assigned reading and audio-visuals:

- PowerPoint slides loaded on course page
- Number of videos loaded on course page

B- Recommended books, materials, and media:

Robart, C.Guell, *Issues in Economics Today*, sixth edition, McGraw Hill, 2010

26 Additional information:

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Name of Course Coordinator: Fuad Kreishan	Signature:	Date: 9-10-2022
Head of Curriculum Committee/Department: -----	Signature: -----	
Head of Department: -----	Signature: -----	
Head of Curriculum Committee/Faculty: -----	Signature: -----	
Dean: -----	Signature: -----	